

GRADE ONE EXPECTATIONS

Reading and Language Arts

The first grade curriculum places an emphasis on the student's ability to understand that written words represent spoken words, that words have meaning, and that words tell a message or story. Children learn to read and write for a specific purpose and show an interest in a variety of written materials.

By the end of grade one, your child will be expected to:

- Print all capital and lower case letters.
- Use the correct letter sounds to break-up and write words.
- Know and create rhyming pairs, such as land, band, sand.
- Listen to stories read by the teacher, read by other students, and listen to stories on tape. Show an interest in a variety of written materials.
- Show story understanding by answering questions such as who, what, when, where, and how both orally and in writing.
- Participate in group-discussions and use appropriate group behavior.
- Tell the main idea and summarize a story.
- Draw pictures and write about what has been read.
- Speak about experiences using complete sentences and new vocabulary words.
- Write a story with a beginning, middle and end.
- Write stories using known words and beginning spelling (spelling words like they sound).
- Write at least one paragraph using 3-4 complete sentences using ending sentence punctuation marks (. ? !) and capitalization.

Mathematics

The grade one curriculum places emphasis on the student's understanding of equality, addition and subtraction operations, patterns, graphs and the concepts of length, height and weight. Students learn their addition and subtraction facts through nine.

Grade one students should, by the end of the school year:

- Recognize, count, write, compare and order numbers 0 through 99.
- Count by 2's to ten, 5's to twenty-five, and 10's to one hundred.
- Know, use, and understand equal to, greater than and less than.
- Add and subtract 2-digit numbers with no regrouping.
- Solve story problems involving addition and subtraction using objects and pictures.
- Create and read information from simple graphs.
- Know the value of a set of coins through 99 cents.
- Tell time to the hour and to the half-hour on traditional and digital clocks.
- Place in order the normal events in a day.
- Recognize the days of the week and months of the year.
- Estimate and measure the length of objects in inches and centimeters.
- Recognize tools of measurement: measuring cup, thermometer, ruler, and scale.
- Identify geometric shapes such as square, circle, triangle, rectangle, cone, sphere and cube.

Science

Utilizing the first grade science curriculum, the students will be able to engage in Scientific Inquiry, the Motion of Objects, Properties of Plants & Animals, and Life Cycles of Animals

By the end of grade one, the student will:

- Describe how the motion of objects can be changed by pushing and pulling.
- Describe the apparent movement of the sun across the sky and the changes in the length and direction of shadows during the day.
- Describe the different ways that animals, including humans, obtain water and food.
- Describe the different structures plants have for obtaining water and sunlight.
- Describe the structures that animals, including humans, use to move around.
- Describe the changes in organisms, such as frogs and butterflies, as they undergo metamorphosis.
- Describe the life cycles of organisms that grow but do not metamorphose.
- Estimate, measure and compare the sizes and weights of different objects and organisms using standard and non-standard measuring tools.

Social Studies

In grade one, students will increase their understanding of their family, their school, and their neighborhood while developing citizenship, map, and globe skills. Students will also increase their awareness of children in other places.

By the end of grade one the student will:

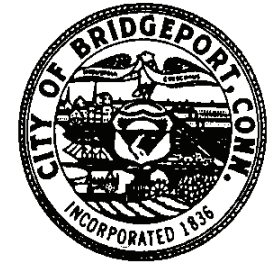
- Describe how family and community members help each other.
- Explain how people from different cultural backgrounds celebrate holidays.
- Give an example of a family tradition.
- Identify the people and places that make up his/her neighborhood.
- Understand reasons for rules and laws and ways to resolve conflict.
- Identify basic signs such as: stop signs, traffic signals, safety signs and directional signs.
- Give examples of how he/she takes care of the environment and living things such as: recycling waste, taking care of plants, pets, and property.
- Understand how voting is one way for a group to make a decision.
- Name and describe different types of transportation and communication.

- Explain how people work to earn money for necessities.
- Create and use simple maps to show location of objects within the classroom.
- Verbally state the name of his/her city, state, and nation.
- Retell events in the correct order.

To be considered for promotion to grade two, students must demonstrate at least 80% mastery of Bridgeport Public Schools' Grade One Student Expectations for Learning in reading and math. Mastery will be assessed through portfolios and report card grades.

STUDENT EXPECTATIONS FOR LEARNING

Bridgeport Public Schools



GRADE ONE