

KINDERGARTEN EXPECTATIONS

Reading and Language Arts

The kindergarten curriculum for reading and language arts places an emphasis on developing speaking and listening skills. Kindergarten children learn the letters and sounds that are the building blocks of words. They learn how to write the alphabet and a few of the most common words as well as their own names.

By the end of kindergarten your child will be expected to:

- Say the alphabet and recognize all capital and lower case letters.
- Learn the correct sounds for every letter of the alphabet.
- Know rhyming words such as ham, ram, cat, bat.
- Print his or her first and last name.
- Listen to stories and answer questions such as who, what, when, where, and how.
- Tell about an experience such as the trip to the zoo.
- Speak and respond to questions using sentences.
- Use appropriate behavior to participate in group-discussions. Work cooperatively in small groups to complete a specific task.
- Point to individual words in a story.
- Tell a story with a beginning, middle and end.
- Use beginning writing and drawing skills to write or retell a story.
- Read back and share his/her own writing.

Mathematics

The kindergarten curriculum places emphasis on the student's understanding of numbers, small quantities of objects and simple shapes in their everyday environment. They count, compare, describe and sort objects, and develop a sense of patterns. The students begin to add and subtract by combining and separating objects.

Kindergarten students should, by the end of the school year:

- Count orally from 1 to 31 and write the numerals 1 to 10.
- Match numbers with sets of objects (i.e., know that a set of objects contains the same amount regardless of the position of the objects).
- Understand simple addition and subtraction using up to 10 objects.
- Identify, sort, and classify objects by shape, size and color and identify objects that do not belong to a particular group.
- Name the days of the week in order.
- Understand that objects have characteristics, such as length, weight, and capacity.
- Recognize a penny, nickel, dime, and quarter.
- Identify common shapes around them and describe their features (i.e., circle, triangle, square, rectangle, cube, sphere, and cone).

Science

Utilizing the kindergarten science curriculum, the students will be able to engage in Scientific Inquiry, Weather, Seasons, Properties of Objects, and Characteristics of Living Things.

By the end of kindergarten, the student will:

- Use the senses and simple measuring tools, such as rulers and equal-arm balances, to observe common objects and sort them into groups based on size, weight, shape or color.
- Sort objects made of materials such as wood, paper and metal into groups based on properties such as flexibility, attraction to magnets, and whether they float or sink in water.
- Count objects in a group and use mathematical terms to describe quantitative relationships such as: same as, more than, less than, equal, etc.
- Describe the similarities and differences in the appearance and behaviors of plants, birds, fish, insects and mammals (including humans).
- Describe the similarities and differences in the appearance and behaviors of adults and their offspring.
- Describe characteristics that distinguish living from nonliving things.
- Describe and record daily weather conditions.
- Describe the types of materials used by people to build houses, and the properties that make the materials useful.
- Relate seasonal weather patterns to appropriate choices of clothing and activities.

Social Studies

In kindergarten, the student will learn the concept that each person is unique. The student will also explore the ways people work together and how people celebrate together.

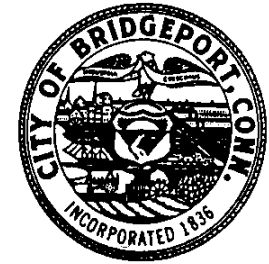
By the end of kindergarten the student will:

- Verbally state his/her name, address, phone number, and date of birth.
- Identify the names of various family members and explain how families can change over time.
- Tell how everyone has feelings and how family members depend upon and help each other.
- Describe how people are alike and how they are different.
- Tell how honesty and truthfulness help people get along and stay safe.
- Explain why rules are necessary.
- Understand basic safety practices such as: crossing the street and traveling only with people designated by parents.
- Describe how people in the community have individual needs and rely on each other.
- Explain how people celebrate holidays to remember special events and/or people from the past.
- Explain why people use directions to find their way.
- Understand terms of location and direction such as: right, left, near, far, above, below, up and down.
- Explain how time can be measured by hours, days, months of the year, and seasons.

To be considered for promotion to grade one, students must demonstrate at least 80% mastery of Bridgeport Public Schools' Kindergarten Student Expectations for Learning in reading and math. Mastery will be assessed through portfolios and report card grades.

STUDENT EXPECTATIONS FOR LEARNING

Bridgeport Public Schools



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